
INSTRUCTOR'S SECTION

CHAPTER 1: PREPARATORY LISTENING EXERCISES (pp. 5–7)

A. CONSONANT EXERCISES

1. (th)rew ma(sh) ba(th)e fu(dg)e ri(ch) ha(ng)
bru(sh) (ph)one mo(th) si(ng)s bo(th) th(is)
2. pe(pp)er se(ss)ion se(tt)ing mu(tt) ca(rr)y
fa(ll)ing hu(gg)ed be(ll) sli(pp)ed mu(ff)
3. com(b)k(n)ife (p)neumonia (p)sychology (g)nome
(g)nat (p)salm paradi(g)m autum(n)
4. a. chorus chic b. lose pose c. gang buggy
5. a. zebra tons whose busy /z/
b. machine ocean shelf issue /ʃ/
c. engine joy fudge giant /dʒ/
d. tax scissors racer person /s/
e. young few William onion /j/
f. who high ahead whole /h/
g. trough full phone graph /f/
h. anger grow lager pig /g/

B. VOWEL EXERCISES

1. r(ə)d (u)tside s(ʊ)py p(ɑɪ)d c(ə)ster m(ə)nded
br(ɒ)d c(ɔɪ)led r(ɑɪ)ning vacat(i)on racc(oo)n b(oo)ting
2. cod(ɛ) rag(ɛ)d foster(ɛ)d troupe(ɛ) etch(ɛ)d fum(ɛ)
3. a. yellow b. shoe c. bear
4. a. rain skein pane patriot /eɪ/
b. police secret peanuts beetle /i/
c. wrap sat banana ashes /æ/
d. hoop grew moose flume /u/
e. possum pap bond soggy /ɑ/
f. nut ton under double /ʌ/
g. bitter rich indigo picture /ɪ/
h. wood could took full /ʊ/

5. a. 5 b. 3 c. f/i/n/d 4 d. s/u/mm/er/ 4 e. i/n/k/ 3
 f. k/i/te/ 3 g. e/gg/ 2 h. s/p/ee/ch/ 4
 i. b/o/k/s 3 j. c/ur/ve/ 3 k. t/a/pe/ 3 l. s/u/n/ 3
6. a. choke → coach b. tube → boot c. chirp → perch
 d. keys → Zeke e. lash → shall f. zoo → ooze
 g. cub → buck h. I'd → die i. scat → tacks

CHAPTER 2: TRANSCRIPTION OF FRONT VOWELS (pp. 11–13)

A. RECOGNITION

List 1: /ɪ/ List 2: /æ/ List 3: /i/ List 4: /ɛ/ List 5: /i/ List 6: /ɪ/

B. DISCRIMINATION

List 1 /i/: eve tea chief marine demon

List 2 /ɪ/: myth kitchen business itched gym bitter sieve lift

List 3 /e/: Kool-Aid indicate alligator renovate landscape

List 4 /ɛ/: hen red belt friend many men

List 5 /æ/: can apple knock half backed camera

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION

EXERCISE 1: FRONT VOWEL CONTRAST DRILLS

List A: /i/–/ɪ/ **List B: /i/–/ɛ/** **List C: /ɪ/–/ɛ/**

- | | | |
|------------|------------|------------|
| 1. [i] [ɪ] | 1. [i] [ɛ] | 1. [ɪ] [ɛ] |
| 2. [ɪ] [i] | 2. [ɛ] [i] | 2. [ɛ] [ɪ] |
| 3. [i] [i] | 3. [ɛ] [i] | 3. [ɪ] [ɛ] |
| 4. [ɪ] [i] | 4. [ɛ] [i] | 4. [ɛ] [ɪ] |
| 5. [i] [ɪ] | 5. [i] [ɛ] | 5. [ɪ] [ɛ] |
| 6. [ɪ] [i] | 6. [ɛ] [i] | 6. [ɛ] [ɪ] |
| 7. [i] [ɪ] | 7. [i] [ɛ] | 7. [ɛ] [ɪ] |
| 8. [ɪ] [i] | 8. [i] [ɛ] | 8. [ɪ] [ɛ] |

List D: /ɛ/–/æ/ **List E: /æ/–/ɑ/**

- | | |
|------------|------------|
| 1. [ɛ] [æ] | 1. [æ] [ɑ] |
| 2. [ɛ] [æ] | 2. [æ] [ɑ] |
| 3. [æ] [ɛ] | 3. [ɑ] [æ] |
| 4. [ɛ] [æ] | 4. [ɑ] [æ] |
| 5. [ɛ] [æ] | 5. [æ] [ɑ] |
| 6. [ɛ] [æ] | 6. [ɑ] [æ] |
| 7. [æ] [ɛ] | 7. [ɑ] [æ] |
| 8. [æ] [ɛ] | 8. [æ] [ɑ] |

EXERCISE 2: FRONT VOWELS

- | | | | |
|--------|---------|---------|---------|
| 1. [ɪ] | 9. [ɛ] | 17. [i] | 25. [ɪ] |
| 2. [æ] | 10. [ɪ] | 18. [æ] | 26. [ɛ] |
| 3. [ɛ] | 11. [æ] | 19. [ɪ] | 27. [i] |
| 4. [i] | 12. [æ] | 20. [ɛ] | 28. [æ] |
| 5. [ɛ] | 13. [i] | 21. [i] | 29. [ɛ] |
| 6. [ɪ] | 14. [ɪ] | 22. [ɪ] | 30. [i] |
| 7. [æ] | 15. [ɛ] | 23. [æ] | |
| 8. [i] | 16. [ɪ] | 24. [ɛ] | |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|---------------|---------|---------------|-------|
| 1. scene | [ɪ] | 11. gripping | [ɪ ɪ] |
| 2. intent | [ɪ ɛ] | 12. thick | [ɪ] |
| 3. enchanting | [ɛ æ ɪ] | 13. fascist | [æ ɪ] |
| 4. invents | [ɪ ɛ] | 14. plenty | [ɛ i] |
| 5. whims | [ɪ] | 15. switching | [ɪ ɪ] |
| 6. these | [i] | 16. bag | [æ] |
| 7. many | [ɛ i] | 17. prestige | [ɛ i] |
| 8. rapid | [æ ɪ] | 18. cab | [æ] |
| 9. pity | [ɪ i] | 19. bewitched | [i ɪ] |
| 10. last | [æ] | 20. yeast | [i] |

CHAPTER 3: TRANSCRIPTION OF BACK VOWELS (pp. 15–17)**A. RECOGNITION**

List 1: /ʊ/ List 2: /ɑ/ List 3: /o/ List 4: /u/ List 5: /ɔ/

B. DISCRIMINATION

List 1 /u/: tomb chewed cruiser blue doom soup cute

List 2 /ʊ/: wool pull hooked put good full

List 3 /ɔ/: naught pawnshop call hawk bawl ball caught

List 4 /ɑ/: common honor alms psalm father sob oddity

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION**EXERCISE 1: BACK VOWEL CONTRAST DRILLS**

List A: /u/-/ʊ/ **List B:** /ɔ/-/ɑ/ **List C:** /ɑ/-/æ/

- | | | |
|------------|------------|------------|
| 1. [ʊ] [u] | 1. [ɑ] [ɔ] | 1. [ɑ] [æ] |
| 2. [u] [ʊ] | 2. [ɔ] [ɑ] | 2. [æ] [ɑ] |
| 3. [u] [ʊ] | 3. [ɔ] [ɑ] | 3. [æ] [ɑ] |
| 4. [ʊ] [u] | 4. [ɔ] [ɑ] | 4. [ɑ] [æ] |
| 5. [ʊ] [u] | 5. [ɑ] [ɔ] | 5. [æ] [ɑ] |
| 6. [u] [ʊ] | 6. [ɑ] [ɔ] | 6. [ɑ] [æ] |
| 7. [u] [ʊ] | 7. [ɔ] [ɑ] | 7. [æ] [ɑ] |
| 8. [ʊ] [u] | 8. [ɑ] [ɔ] | 8. [æ] [ɑ] |

EXERCISE 2: FRONT AND BACK VOWELS

- | | | |
|----------|-----------|-----------|
| 1. [u] | 11. [ɛ a] | 21. [ʊ] |
| 2. [ʊ ɛ] | 12. [a] | 22. [u i] |
| 3. [ɔ ʊ] | 13. [æ ɔ] | 23. [ɔ] |
| 4. [a ɪ] | 14. [ʊ ɪ] | 24. [æ ʊ] |
| 5. [a ɪ] | 15. [a] | 25. [u] |
| 6. [ɔ i] | 16. [ʊ] | 26. [u] |
| 7. [æ u] | 17. [u] | 27. [ɔ] |
| 8. [ɔ] | 18. [i ɔ] | 28. [ʊ] |
| 9. [a i] | 19. [ɔ ɪ] | 29. [a] |
| 10. [ʊ] | 20. [u] | 30. [a i] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|---------------|-----------------------|--------------------|-----------------------|
| 1. thaw [ɔ] | 6. wood [ʊ] | 11. gone [ɔ] | 16. knocked [a] |
| 2. should [ʊ] | 7. bomb [a] | 12. prawns [ɔ] | 17. rouge [u] |
| 3. whom [u] | 8. olive [a ɪ] | 13. ostrich [a ɪ] | 18. tune [u] |
| 4. yawn [ɔ] | 9. choose [u] | 14. knocking [a ɪ] | 19. beautiful [u ɪ ʊ] |
| 5. vault [ɔ] | 10. absolving [æ a ɪ] | 15. smooth [u] | 20. goods [ʊ] |

**CHAPTER 4: TRANSCRIPTION OF CENTRAL VOWELS
(pp. 18–20)****A. RECOGNITION**

List 1: /ɜ:/ List 2: /ʌ/ List 3: /ɝ:/ List 4: /ə/

B. DISCRIMINATION

List 1 /ʌ/: dull ugly mother come son does

List 2 /ə/: diction awesome banana tunnel again lemon attuned

List 3 /ɜ:/: fur word turned thorough curried girl dessert

List 4 /ɝ:/: supper tailor pusher zither manner nearer

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION**EXERCISE 1: CENTRAL VOWEL COMPARISON DRILLS**

List A: /ɜ:/–/ɝ:/ **List B:** /ʌ/–/ə/

- | | |
|-------------|--------------|
| 1. [u ɝ] | 1. [ʌ ə] |
| 2. [ɜ e] | 2. [ʌ ə] |
| 3. [ɜ i] | 3. [ə u ɪ ə] |
| 4. [ɜ] | 4. [ʌ i] |
| 5. [ɔ ɝ] | 5. [ʌ u] |
| 6. [ɜ] | 6. [ə a ɪ] |
| 7. [ɜ ɝ] | 7. [ə i] |
| 8. [ɜ ɝ i] | 8. [ʌ i] |
| 9. [æ ɝ] | 9. [i ə] |
| 10. [i ɪ ɝ] | 10. [ə u] |

EXERCISE 2: FRONT, BACK, AND CENTRAL VOWELS

- | | | |
|--------------|--------------|-----------|
| 1. [æ ɪ ʌ ə] | 11. [ʊ u] | 21. [æ ə] |
| 2. [i i ə] | 12. [i ɜ] | 22. [ə ɛ] |
| 3. [ɜ ɪ] | 13. [ə ou ə] | 23. [ʌ æ] |
| 4. [ʌ ə] | 14. [ɜ ə] | 24. [ʌ] |
| 5. [ɛ ə ʌ ə] | 15. [ə u ə] | 25. [i ʌ] |
| 6. [ɜ ɪ] | 16. [ʌ ə] | 26. [ʌ] |
| 7. [ɜ ə] | 17. [ɜ] | 27. [ɜ i] |
| 8. [ʌ ə] | 18. [ʌ] | 28. [ɜ ɪ] |
| 9. [ʌ ə] | 19. [ʌ ʌ] | 29. [ɜ i] |
| 10. [æ ə ə] | 20. [ʌ ə ə] | 30. [i ə] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION: FRONT, BACK, AND CENTRAL VOWELS

- | | | | |
|-------------------|---------------------|-------------------|-------------------|
| 1. shoved [ʌ] | 6. month [ʌ] | 11. bother [ʌ ə] | 16. mustard [ʌ ə] |
| 2. faster [æ ə] | 7. avert [ə ɜ] | 12. leisure [i ə] | 17. salmon [æ ə] |
| 3. pleasure [ɛ ə] | 8. attorney [ə ɜ i] | 13. lurk [ɜ] | 18. again [ə ɛ] |
| 4. early [ɜ i] | 9. younger [ʌ ə] | 14. running [ʌ ɪ] | 19. oven [ʌ ə] |
| 5. justice [ʌ ə] | 10. booster [u ə] | 15. wonder [ʌ ə] | 20. learner [ɜ ə] |

CHAPTER 5: VOWELS AND DIPHTHONGS (pp. 21–23)**A. RECOGNITION**

1. Rising Diphthongs

List A: /eɪ/ List B: /ou/ List C: /aʊ/ List D: /ɔɪ/ List E: /aɪ/

2. Centering Diphthongs

List A: /əɜ/ List B: /ɪə/ List C: /ʊə/ List D: /ɔə/ List E: /ɛə/

B. DISCRIMINATION

1. Rising Diphthongs

List A: /eɪ/: danger prey eighty katydid payment matinee

List B: /ou/: hoping donut loner coast thrown

List C: /aʊ/: count foundry powder bower pouch

List D: /ɔɪ/: poise hoist boyish avoidance

List E: /aɪ/: highly kindness binder minded rhinoceros child

2. Centering Diphthongs

List A: /ɔə/: courtship boarded hoarse border torch

List B: /ɪə/: fear dear sheer near gear hearing

List C: /ʊə/: bear airplane careful rare stairs

List D: /əɜ/: hardest partner Farsi gardener parsnip heartened
marvelous

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION: ALL VOWELS AND RISING DIPHTHONGS

- | | | |
|-------------|------------|------------|
| 1. [aɪ] | 11. [eɪ] | 21. [aʊ ɪ] |
| 2. [eɪ] | 12. [ɔɪ] | 22. [aɪ ɛ] |
| 3. [ɔɪ] | 13. [ɔɪ] | 23. [ɔɪ] |
| 4. [aɪ] | 14. [eɪ] | 24. [i aʊ] |
| 5. [aʊ i] | 15. [oʊ i] | 25. [ə eɪ] |
| 6. [ɔɪ ə i] | 16. [aɪ ə] | 26. [aɪ i] |
| 7. [aʊ] | 17. [aʊ] | 27. [aʊ ɪ] |
| 8. [eɪ i] | 18. [oʊ ə] | 28. [ə oʊ] |
| 9. [ʌ aʊ] | 19. [aɪ ə] | 29. [i aɪ] |
| 10. [ə aɪ] | 20. [eɪ] | 30. [aʊ ə] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|-------------|----------|---------------|--------|
| 1. voices | [ɔɪ ə] | 11. white | [aɪ] |
| 2. opener | [oʊ ə ə] | 12. Thursday | [θ eɪ] |
| 3. mindful | [aɪ ʊ] | 13. beige | [eɪ] |
| 4. hounding | [aʊ ɪ] | 14. chime | [aɪ] |
| 5. stray | [eɪ] | 15. coil | [ɔɪ] |
| 6. rejoice | [i ɔɪ] | 16. yolk | [oʊ] |
| 7. loiter | [ɔɪ ə] | 17. today | [u eɪ] |
| 8. those | [oʊ] | 18. grouse | [aʊ] |
| 9. game | [eɪ] | 19. nightfall | [aɪ] |
| 10. crowd | [aʊ] | 20. exploit | [ɛ ɔɪ] |

CHAPTER 6: TRANSCRIPTION OF STOP CONSONANTS (pp. 27–29)

A. RECOGNITION

List 1: /k/ List 2: /d/ List 3: /t/ List 4: /b/ List 5: /g/ List 6: /p/

B. DISCRIMINATION

List 1: /p/: apple spring hopped paper upon

List 2: /b/: rabbit mob absolved bomb bright ebony

List 3: /t/: doubt Thomas laughed liked ptomaine antler

List 4: /d/: adore medal Wednesday should middle bathed

List 5: /k/: baroque accord chasm accident taxi liquid

List 6: /g/: again finger ghost example bragged rogue

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION: STOPS, VOWELS, DIPHTHONGS

- | | |
|--------------|-----------------|
| 1. [p eɪ d] | 7. [g ʌ] |
| 2. [b ʌ g i] | 8. [g æ d ə] |
| 3. [k ʌ b] | 9. [t oʊ d] |
| 4. [g ə d] | 10. [t i p ə t] |
| 5. [k æ ʊ] | 11. [d ɪ p t] |
| 6. [g ʊ d i] | 12. [k aɪ t] |

- | | |
|-----------------|--------------------|
| 13. [k ɔʊ p eɪ] | 22. [b ə t ə] |
| 14. [g æ b] | 23. [p ɪ t] |
| 15. [b æ d] | 24. [k ʌ p i] |
| 16. [b ɪ g ə t] | 25. [g ɛ t] |
| 17. [p ɔ d] | 26. [g æ p] |
| 18. [d ʒ t] | 27. [g ɔʊ d] |
| 19. [b ɔ t] | 28. [b aɪ k ə] |
| 20. [b æ d æ ə] | 29. [k ʌ p k eɪ k] |
| 21. [k ʌ t ə] | 30. [d ɛ k e d] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|------------|-------------|---------------|-------------------------------|
| 1. pod | [p ɑ d] | 11. chemist | [k ɛ m ɪ t] ¹ |
| 2. bag | [b æ g] | 12. technique | [t ɛ k n ɪ k] |
| 3. taped | [t eɪ p t] | 13. cupboard | [k ʌ b ə d] |
| 4. Quaker | [k eɪ k ə] | 14. steep | [t i p] |
| 5. gap | [g æ p] | 15. biggest | [b ɪ g ɛ t] ¹ |
| 6. curb | [k ɜ b] | 16. abdicate | [æ b d ɪ k eɪ t] ¹ |
| 7. wiggle | [ɪ g ʊ] | 17. puppet | [p ʌ p ə t] |
| 8. clipped | [k l ɪ p t] | 18. cargo | [k ɑ g ɔʊ] |
| 9. gable | [g eɪ b ʊ] | 19. downtown | [d ɔʊ t ɔʊ] |
| 10. adapt | [ə d æ p t] | 20. madrigal | [æ d ɪ g ʊ] |

CHAPTER 7: FRICATIVES (pp. 30–33)

1. EXERCISES FOR FRICATIVE COGNATE PAIRS: /f/-/v/ /θ/-/ð/ AND /h/

A. RECOGNITION

List 1: /ð/ List 2: /f/ List 3: /v/ List 4: /θ/ List 5: /h/

B. DISCRIMINATION

List 1 /f/: coffee elephant fifteen prophet half fault infant farm

List 2 /v/: valet vacuum driver halves divide of vase

List 3 /θ/: booth thigh anthem south thorny myth

List 4 /ð/: these they'll weather bathe clothes² heathen bathe

List 5 /h/: who behind half hope behave Ohio

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION:

/f/-/v/ /θ/-/ð/ /h/

- | | |
|-----------------------------|------------------|
| 1. [f ʊ t] | 7. [b r ɪ ð] |
| 2. [ɪ l ɛ v ə θ] | 8. [f ɔ θ] |
| 3. [h ɔʊ p f ʊ l] | 9. [f eɪ t] |
| 4. [t i θ] | 10. [h i ð ə] |
| 5. [v ɪ v ɪ d] ³ | 11. [b ɜ θ d eɪ] |
| 6. [f ʌ ð ə h ʊ d] | 12. [b ɪ v ə] |

¹Second vowel may be produced as [ə].

²Inclusion of /ð/ depends on dialect.

³Second vowel may be produced as /ə/.

- | | |
|-----------------|---------------|
| 13. [p æ θ eɪ] | 17. [θ ɜ t i] |
| 14. [f ɔ θ] | 18. [h ʌ f] |
| 15. [v ɪ k t ə] | 19. [f eɪ θ] |
| 16. [b ʌ ð ə] | 20. [ð eɪ v] |

2. EXERCISES FOR FRICATIVE COGNATE PAIRS: /s/-/z/ /ʃ/-/ʒ/

A. RECOGNITION

List 1: /ʒ/ List 2: /z/ List 3: /s/ List 4: /ʃ/

B. DISCRIMINATION

List 1: /s/: racer mouse icing escape precious feast loose

List 2: /z/: enzyme misery zigzag rose visible fused clothes

List 3: /ʃ/: insurance pressure caution washed tissue fresh

List 4: /ʒ/: treasure confusion beige leisure usual casual

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION:

/s/-/z/ /ʃ/-/ʒ/

- | | | |
|------------------|-----------------|-----------------|
| 1. [s æ ʃ] | 8. [p ε ʃ ə] | 15. [ɪ ʃ] |
| 2. [z u k i p ə] | 9. [p ε ʒ ə] | 16. [ou z ou] |
| 3. [m ε ʒ ə d] | 10. [v ɪ ʃ ə s] | 17. [i z i ə] |
| 4. [s i ʃ ε] | 11. [p ε ʃ ə s] | 18. [s i ʒ ə] |
| 5. [æ ʒ ə] | 12. [p i t z ə] | 19. [g eɪ z d] |
| 6. [ʃ i t s] | 13. [t ε ʒ ə d] | 20. [s ɪ s t ə] |
| 7. [ʃ u z] | 14. [p ɜ ʒ ə] | |

D. WORD TRANSCRIPTION FROM LIVE DICTATION: FRICATIVES, STOPS, VOWELS, AND DIPHTHONGS

- | | | | |
|---------------|-----------------------------|-----------------|------------------|
| 1. fastest | [fæ s t ɪ s t] ¹ | 11. brotherhood | [b ʌ ð ə h u d] |
| 2. vacation | [v e k eɪ ʃ ə] | 12. confusion | [k ə f u ʒ ə n] |
| 3. toothbrush | [t u θ b ʌ ʃ] | 13. husband | [h ʌ z b ə d] |
| 4. hover | [h ʌ v ə] | 14. garage | [g ə ɑ ʒ] |
| 5. corsage | [k ɔ s ə ʒ] | 15. shoelace | [ʃ u e s] |
| 6. themselves | [ð ε s ε v z] | 16. frothy | [f ɔ θ i] |
| 7. shift | [ʃ ɪ f t] | 17. phonate | [f ou e t] |
| 8. aspersion | [æ s p ɜ ʒ ə n] | 18. mustache | [ʌ s t æ ʃ] |
| 9. birthplace | [b ɜ θ p eɪ s] | 19. explosion | [ε k s p ou ʒ ə] |
| 10. father | [f ʌ ð ə] | 20. Thursday | [θ ɜ z d eɪ] |

CHAPTER 8: AFFRICATES: /tʃ/ /dʒ/ (pp. 34–35)

A. RECOGNITION

List 1: /dʒ/ List 2: /tʃ/ List 3: /tʃ/ List 4: /dʒ/

¹/ə/ may replace second vowel, depending on dialectic variation.

B. DISCRIMINATION

List 1: /ʃ/: scratch natural cheap capture lecture kitchen catcher

List 2: /ɔ̃/: large angel bungee jealous enjoy larger

List 3: /ʃ/: chipmunk teacher chain charge pitch patch

List 4: /ɔ̃/: jealous injure zoology ranger graduate engine

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION: AFFRICATES, FRICATIVES, STOPS, VOWELS, AND DIPHTHONGS

- | | |
|-------------------------------|---------------------------------|
| 1. [s t ɪ ʃ ɛ z] ¹ | 16. [b æ ɔ̃] |
| 2. [d a ɔ̃] | 17. [s k æ ʃ t] |
| 3. [ʃ aɪ d h ʊ d] | 18. [ʃ i k] |
| 4. [ʃ a p s t i k s] | 19. [ɔ̃ ʒ k t] |
| 5. [t ʌ ɔ̃ i] | 20. [t æ ɔ̃ ʒ i] ² |
| 6. [s ʌ b ɔ̃ ɛ k t] | 21. [ʃ eɪ s t] |
| 7. [a ɔ̃ ʒ] | 22. [f ɛ ʃ f aɪ z] |
| 8. [ʃ aɪ v z] | 23. [ʃ i z k eɪ k] |
| 9. [oʊ v ʒ ʃ ʒ] | 24. [k æ b i ɔ̃] ¹ |
| 10. [ɔ̃ eɪ k ə b] | 25. [s t ɛ ʃ t] |
| 11. [p æ ʃ ʒ k] | 26. [g ʌ ɔ̃] |
| 12. [b æ d i ɔ̃] ¹ | 27. [v ɛ ʃ ʒ d] |
| 13. [æ d v ɛ ʃ ʒ] | 28. [p æ s ɛ ɔ̃ ʒ] ¹ |
| 14. [s p i ʃ] | 29. [ʃ æ i ɔ̃] ¹ |
| 15. [θ i a ə ɔ̃ i] | 30. [ʃ eɪ ɔ̃] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|---------------|-------------------------|---------------|-----------------------------|
| 1. hitch | [h ɪ ʃ] | 11. gauge | [g eɪ ɔ̃] |
| 2. adjust | [æ ɔ̃ ʌ s t] | 12. jeans | [ɔ̃ i z] |
| 3. village | [v ɪ ɪ ɔ̃] ¹ | 13. thatched | [θ æ ʃ t] |
| 4. barged | [b a ɔ̃ d] | 14. China | [ʃ aɪ ə] |
| 5. image | [ɪ ɪ ɔ̃] ¹ | 15. recheck | [i ʃ ɛ k] |
| 6. catcher | [k æ ʃ ʒ] | 16. pajamas | [p ə ɔ̃ æ ə z] ³ |
| 7. jade | [ɔ̃ eɪ d] | 17. scourge | [s k ʒ ɔ̃] |
| 8. future | [f u ʃ ʒ] | 18. fractured | [f æ k ʃ ʒ d] |
| 9. chews | [ʃ u z] | 19. gotcha | [g aʃ ə] |
| 10. checkbook | [ʃ ɛ k b ʊ k] | 20. nudge | [ʌ ɔ̃] |

CHAPTER 9: NASALS: /m/ /n/ /ŋ/ (pp. 36–38)

A. RECOGNITION

List 1: /n/ List 2: /ŋ/ List 3: /m/

¹Second vowel may be produced as /ə/, depending on dialect.

²May also be produced as [t æ ɔ̃ ə i] (*tangerine*).

³Second vowel may be produced as /a/, depending on dialect.

B. DISCRIMINATION

List 1: /m/: calm infamous diaphragm summer pneumonia prism mnemonic numb

List 2: /n/: knob gnash reign gnat cringe

List 3: /ŋ/: anxious angle donkey think song single singing

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION: NASALS, AFFRICATES, FRICATIVES, STOPS, VOWELS, AND DIPHTHONGS

- | | |
|--------------------|----------------------------------|
| 1. [m i t ə] | 16. [h i m s ε f] |
| 2. [g æ ŋ] | 17. [ε v i θ i ŋ] |
| 3. [k oʊ m i ŋ] | 18. [s ʌ m t aɪ m z] |
| 4. [r i m u v] | 19. [k æ n t ə] |
| 5. [tʃ i m ni] | 20. [s i ŋ ʃ a t] |
| 6. [m ε n t] | 21. [s t ʌ n i ŋ] |
| 7. [i n f i d] | 22. [n eɪ ʃ ə n] |
| 8. [t eɪ k i ŋ] | 23. [ə m ε n d] |
| 9. [s i ŋ ə] | 24. [n u m æ t i k] ¹ |
| 10. [ʌ n z] | 25. [s m u ð] |
| 11. [d a m ə] | 26. [ð ε n] |
| 12. [k ə m p i t] | 27. [ə ŋ g ə] |
| 13. [s æ n d i ŋ] | 28. [h ε d i ŋ] |
| 14. [s m oʊ k i ŋ] | 29. [m oʊ t ə] |
| 15. [h æ ŋ ə z] | 30. [m i n i ŋ f ʊ] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|---------------|-----------------------------------|---------------|------------------------------|
| 1. patching | [p æ ʃ i ŋ] | 11. judging | [dʒ ʌ dʒ i ŋ] |
| 2. manner | [m æ n ə] | 12. bonanza | [b ə n æ n z ə] ³ |
| 3. breathing | [b r i ð i ŋ] | 13. memories | [m ε m ə i z] |
| 4. human | [h u m ə n] | 14. Minnesota | [m i n ə s oʊ t ə] |
| 5. thickening | [θ i k ε n i ŋ] ² | 15. English | [i ŋ g ɪ ʃ] |
| 6. monster | [m ʌ n s t ə] | 16. Band-Aid | [b æ n d eɪ d] |
| 7. venom | [v ε n ə m] | 17. tongue | [t ʌ ŋ] |
| 8. minimizing | [m i n i m aɪ z i ŋ] ² | 18. domain | [d o m eɪ n] |
| 9. cranky | [k r æ ŋ k i] | 19. grandma | [g æ n d m ə] |
| 10. sound | [s aʊ n d] | 20. mining | [m aɪ n i ŋ] |

CHAPTER 10: ORAL RESONANT CONSONANTS: GLIDES AND LIQUIDS (pp. 39–42)**A. RECOGNITION**

List 1: /l/ List 2: /j/ List 3: /w/ List 4: /r/

¹[ə] may replace [ɪ].

²Second vowel may be [ə] in some dialects.

³[o] may replace [ə] in first syllable.

B. DISCRIMINATION

1. LIQUIDS AND GLIDES

List A /w/: reward memoirs anywhere¹ linguist William watt dwell

List B /j/: youthful canyon union beauty few yeast pewter view

List C /l/: gale gulp tulip teller lilac twelve wall dearly

List D /r/: rhyme try carrot bread crowded rhythm Barry treasure

2. CONSONANT /R/ VERSUS /ɚ/-DIPHTHONGS

a. Postvocalic /r/

- | | | |
|------------|----------------|----------------|
| 1. car | [k ɑ r] | [k ɑ ɚ] |
| 2. bear | [b ɛ r] | [b ɛ ɚ] |
| 3. torn | [t ɔ r n] | [t ɔ ɚ n] |
| 4. fierce | [f i r s] | [f i ɚ s] |
| 5. party | [p ɑ r t i] | [p ɑ ɚ t i] |
| 6. yearly | [j i r l i] | [j i ɚ l i] |
| 7. morning | [m ɔ r n ɪ ŋ] | [m ɔ ɚ n ɪ ŋ] |
| 8. partake | [p ɑ r t eɪ k] | [p ɑ ɚ t eɪ k] |
| 9. dared | [d ɛ r d] | [d ɛ ɚ d] |
| 10. cheer | [tʃ i r] | [tʃ i ɚ] |

b. Vowels /ɚ/ /ɜ/ and Consonantal /r/

List 1 /r/: range gray arrow prayer trailer cream frog

List 2 /ɜ/: hammer dryer understand preacher overcoat

List 3 /ɚ/: birch turn murder return burn wordy

List 4 /r/: trustee broken tearing processor afraid crowd regal

c. Consonant /r/ and Vowels /ɚ/ /ɜ/

- | | |
|----------------|----------------|
| 1. [k ɜ t ə n] | 6. [f ɜ n ə s] |
| [k ɑ r t ə n] | [f ɛ r n ə s] |
| 2. [h ɜ i] | 7. [f ɜ m ɪ ŋ] |
| [h ɛ r i] | [f ɑ r m ɪ ŋ] |
| 3. [k ɛ r ʊ l] | 8. [p ɑ r k] |
| [k ɜ l] | [p ɜ k] |
| 4. [f ɜ i] | 9. [k ɜ b] |
| [f ɛ r i] | [k ɛ r ə b] |
| 5. [h ɑ r t s] | 10. [w ɜ m] |
| [h ɜ t s] | [w ɔ r m] |

¹[ʌ] rather than [w] may be used.

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION: ALL CONSONANTS, VOWELS, AND DIPHTHONGS

- | | |
|---------------------|-----------------------|
| 1. [l a ɔ̃ ɪ ŋ] | 16. [w i k l i] |
| 2. [w ɪ ʃ] | 17. [k j u t] |
| 3. [r eɪ d a r] | 18. [l æ f] |
| 4. [l aɪ l æ k] | 19. [v æ l j ə b u l] |
| 5. [j i l d] | 20. [l æ k ɪ ŋ] |
| 6. [f r ɔ̃ g] | 21. [j u θ f ʊ l] |
| 7. [f r i w eɪ] | 22. [j e l oʊ] |
| 8. [w a t ə] | 23. [k j u b ɪ k] |
| 9. [r eɪ l ə t ɪ v] | 24. [j a r n] |
| 10. [w ɪ ʃ ɪ ŋ] | 25. [j u s f ʊ l] |
| 11. [t aʊ w ʊ l] | 26. [k a l ə] |
| 12. [p r aʊ d] | 27. [w ɪ n t ə] |
| 13. [f j u ʃ ə] | 28. [s æ n d w ɪ ʃ] |
| 14. [d w ɪ n d ʊ l] | 29. [w oʊ v ə n] |
| 15. [r ɔ̃ j ʊ l] | 30. [r i æ k t] |

D. WORD TRANSCRIPTION FROM LIVE DICTATION

- | | | | |
|-------------|-------------------------------|----------------|---------------------------------|
| 1. cued | [k j u d] | 11. truly | [t r u l i] |
| 2. relation | [r i l eɪ f ə n] | 12. rolling | [r oʊ l ɪ ŋ] |
| 3. millions | [m ɪ l j ə n z] | 13. cloth | [k l ɔ̃ θ] |
| 4. wealthy | [w eɪ l θ i] | 14. fugitive | [f j u ɔ̃ t ɪ v] ¹ |
| 5. unused | [ə n j u z d] | 15. rather | [r æ ð ə] |
| 6. clothing | [k l oʊ ð ɪ ŋ] | 16. likely | [l aɪ k l i] |
| 7. farm | [f a r m] | 17. fertilizer | [f ɜ t ɪ l aɪ z ə] ¹ |
| 8. restless | [r eɪ s t l ɛ s] ¹ | 18. wagered | [w eɪ ɔ̃ ʒ d] |
| 9. William | [w ɪ l j ə m] | 19. flavor | [f l eɪ v ə] |
| 10. grapes | [g r eɪ p s] | 20. wheel | [w ɪ l] ² |

CHAPTER 11: ALTERATIONS IN DURATION (pp. 45–46)

A. NARROW TRANSCRIPTION: LENGTHENING IN PHRASES

- | | |
|-----------------------|-----------------------|
| 1. [b oʊ θ : ʌ m z] | 6. [t w e v : aʊ l z] |
| 2. [b a r : eɪ] | 7. [b æ n : u k s] |
| 3. [h æ f : ʊ l] | 8. [s eɪ m : eɪ n] |
| 4. [s ʌ m : aɪ s] | 9. [b eɪ ð : eɪ m] |
| 5. [k ɔ̃ l : ɪ n d ə] | 10. [h ɪ z : ɪ p ə z] |

¹Second vowel may be [ə].

²[ʌ] may replace [w].

B. NARROW TRANSCRIPTION: SYLLABIC CONSONANTS

1. [k æ t ʊ l] [k æ t l]
2. [m ɪ t ɪ n] [m ɪ t ə n]
3. [h ʌ d l] [h ʌ d ʊ l]
4. [f r ʊ z ə n] [f r ʊ z ɪ n]
5. [b ʌ t ə n] [b ʌ t ɪ n]
6. [s ɔ f ə n] [s ɔ f ɪ n]
7. [b a t ə l] [b a t l]
8. [h æ s l] [h æ s ʊ l]
9. [t a p l] [t a p ʊ l]
10. [k eɪ b ʊ l] [k eɪ b l]
11. [l eɪ d l] [l eɪ d ʊ l]
12. [s n ɪ f l] [s n ɪ f ʊ l]
13. [s ɪ m p l] [s ɪ m p ʊ l]
14. [s æ t ɪ n] [s æ t ɪ n]
15. [k a t ɪ n] [k a t ə n]

CHAPTER 12: ASPIRATION OF STOPS (pp. 47–49)**A. NARROW TRANSCRIPTION OF SINGLETON STOPS**

1. [p^h a p^ʔ] [p^h a p^h]
2. [t^h aɪ p^h] [t^h aɪ p^ʔ]
3. [h æ t^ʔ] [h æ t^h]
4. [s i t^h] [s i t^ʔ]
5. [p^h i k^ʔ] [p^h i k^h]
6. [l u p^ʔ] [l u p^h]
7. [f ɔ t^ʔ] [f ɔ t^h]
8. [b eɪ t^h] [b eɪ t^ʔ]
9. [k^h a t^ʔ] [k^h a t^h]
10. [k^h ʊ p^h] [k^h ʊ p^ʔ]
11. [s ʊ p^h] [s ʊ p^ʔ]
12. [ʃ a k^ʔ] [ʃ a k^h]
13. [s ɛ t^h] [s ɛ t^ʔ]
14. [r ʊ t^ʔ] [r ʊ t^h]

B. NARROW TRANSCRIPTION OF STOP SEQUENCES

1. [k^h ɛ p^ʔ t^h] 11. [h a t^ʔ:^h ʌ b]
2. [h a t^ʔ k^h a r] 12. [ð æ t^ʔ k^h a r]
3. [l æ p^ʔ t^h a p^ʔ] 13. [ɪ n t^h u]
4. [d ɔ n t^h] 14. [s ɪ p^ʔ t^h]
5. [l æ k^ʔ t^h] 15. [k^h æ n t^h]
6. [l ɪ m p^h] 16. [ð æ t^ʔ p^h ɛ r]
7. [s æ ŋ k^h] 17. [k^h i k^ʔ t^h]
8. [p^h eɪ s t^h] 18. [k^h æ m p^h]
9. [p^h aɪ n k^h ʊ n] 19. [w a s p^h]
10. [l i k^ʔ t^h] 20. [m ɪ s t^h]

C. NARROW TRANSCRIPTION OF STOPS: SINGLETONS AND SEQUENCES

- | | |
|--|--|
| 1. [eɪ k ^h ɔ r n] | 11. [æ p ^h l] |
| 2. [k ^h eɪ k ^h] | 12. [s k ^ɾ ɪ p ^ɾ] |
| 3. [b æ k ^ɾ p ^h ɔ r tʃ] | 13. [r i k ^h ʌ v ə] |
| 4. [h a p ^h ɪ ŋ] | 14. [p ^h ɑ p ^ɾ k ^h ɔ r n] |
| 5. [p ^h eɪ m ə n t ^h] | 15. [k ^h ʌ s p ^h] |
| 6. [k ^h ɔ u t ^ɾ : ^h eɪ l z] | 16. [r ɛ n t ^h] |
| 7. [s p ^ɾ ɜ t ^h] | 17. [t ^h eɪ k ^ɾ : ^h ɛ r] |
| 8. [s t ^ɾ ʌ k ^h] | 18. [ʃ ɔ r t ^h] |
| 9. [l æ s t ^h] | 19. [l æ f t ^h] |
| 10. [p ^h ɑ p ^ɾ t ^h ɑ p ^ɾ] | 20. [p ^h ʌ p ^h i] |

CHAPTER 13: ASSIMILATORY CHANGES: PLACE AND RESONANCE (pp. 50–51)

A. DENTALIZATION

- | | |
|-----------------------|----------------------------|
| 1. [w ʌ ŋ θ ʌ m] | 9. [ɪ ŋ ð ɛ r] |
| 2. [b ɔ u θ t̪ aɪ z] | 10. [k l̪ ɔ θ t̪ aʊ w ʊ l] |
| 3. [k ɔ u d̪ ð ɛ m] | 11. [l u z̪ ð ɛ m] |
| 4. [eɪ t̪ θ s̪ t a r] | 12. [s aʊ θ t̪ ɔ u l] |
| 5. [w ɪ θ t̪ ɑ m] | 13. [ɑ ŋ ð ɪ s] |
| 6. [m ɔ θ t̪ r æ p] | 14. [i v ə ŋ ð ɔ u] |
| 7. [b æ θ s̪ ɔ u p] | 15. [f ɔ r θ t̪ aɪ m] |
| 8. [r aɪ d̪ ð ɛ r] | 16. [h ɛ l̪ θ t̪ ɛ k s t] |

B. OTHER ASSIMILATORY PLACE SHIFTS

- | | |
|-------------------------|------------------------|
| 1. [p l eɪ f : ɪ f t] | 6. [f ʌ dʒ ʃ ʌ n d eɪ] |
| 2. [m ɪ f : ɪ l ə] | 7. [p ɔ r tʃ ʌ ɪ ŋ] |
| 3. [p æ tʃ : ɔ k] | 8. [l u f : ɛ l f] |
| 4. [m aʊ f tʃ i z] | 9. [g l æ f : ɑ p] |
| 5. [b ɛ n tʃ ʃ t r i t] | 10. [b æ f : ɑ p] |

C. ASSIMILATION NASALITY

- | | |
|--------------------|-------------------|
| 1. [b ə n æ̃ n ə] | 7. [m ɪ n t aɪ m] |
| 2. [m ʌ̃ ŋ k] | 8. [h æ m ə̃] |
| 3. [m ɛ̃ n ʃ ə n] | 9. [h ʌ n ɪ̃] |
| 4. [f r eɪ m ɪ̃ ŋ] | 10. [m ɑ̃ m ɪ̃] |
| 5. [n ʌ̃ m b ə̃] | 11. [n ɔ̃ u n] |
| 6. [m ɪ̃ n ɪ̃ ŋ] | 12. [m ʌ̃ ŋ k i] |

D. COMBINED EXERCISE

- | | |
|----------------------------|--------------------------|
| 1. [n ʌ̃ ɪ ŋ θ ɪ ŋ z] | 4. [g l æ f : t ɪ p] |
| 2. [f ɔ r θ m ə̃ r n ɪ̃ ŋ] | 5. [m ɛ̃ n ʃ ə̃ ŋ ð ɛ m] |
| 3. [g l æ f : ɛ l f] | 6. [l u f tʃ eɪ n dʒ] |

- | | |
|----------------------------------|-------------------------|
| 7. [m̄ ð r n d̄ ð ε m] | 11. [m̄ i n̄ i m̄ aʊ s] |
| 8. [w i θ ŋ æ n] | 12. [h æ ʒ ʃ u z] |
| 9. [p æ ʃ tʃ aɪ n i z] | 13. [i t̄ ð ε r] |
| 10. [m̄ ð r n̄ i ŋ æ ŋ t̄ θ ə m] | 14. [m̄ ē i ŋ θ i m] |

CHAPTER 14: CHANGES IN VOICING (pp. 52–53)

A. NARROW TRANSCRIPTION: VOICING CHANGES

- | | |
|------------------------|------------------------|
| 1. [p̄ ɫ eɪ t] | 11. [k̄ j u k ʌ m b ə] |
| 2. [θ̄ r i] | 12. [k̄ ʌ s t ə] |
| 3. [s t eɪ tʃ h æ n d] | 13. [l̄ i t̄ ə] |
| 4. [p̄ r̄ ε ʃ ə] | 14. [k̄ r̄ æ k ə] |
| 5. [b̄ i t̄ ə] | 15. [r̄ oʊ h aʊ s] |
| 6. [b̄ i h̄ aɪ n d] | 16. [p̄ ɫ i z] |
| 7. [s̄ ɫ i p i] | 17. [k̄ j u b ə] |
| 8. [k̄ ʌ b] | 18. [eɪ t̄ r̄ i j ə m] |
| 9. [f̄ r̄ eɪ d] | 19. [m̄ oʊ t̄ ə] |
| 10. [r̄ i h̄ ɜ s] | 20. [f̄ j u d] |

CHAPTER 15: ELISION/OMISSION AND ADDITION/EPENTHESIS (pp. 54–56)

A. SYLLABLE OMISSION

- | | |
|---------------------------|--------------------|
| 1. [v ε t ə ə n] | [v ε t r ə n] |
| 2. [n æ ʃ ə n ə ʊ l] | [n æ ʃ n ə l] |
| 3. [ɪ n t ə e s t] | [ɪ n t r ə s t] |
| 4. [tʃ a k ə l e t] | [tʃ a k l ə t] |
| 5. [v e tʃ i t ə b ə ʊ l] | [v e tʃ t ə b ə l] |
| 6. [f e d ə ə ʊ l] | [f e d r ə l] |
| 7. [r i z ə n ə b ə ʊ l] | [r i z n ə b ə l] |
| 8. [f e i v ə r i t] | [f e i v r ə t] |
| 9. [s e p ə ə t] | [s e p r ə t] |
| 10. [t e m p ə ə tʃ ə] | [t e m p r ə tʃ ə] |

B. EPENTHESIS

- | | |
|------------------------|--------------------|
| 1. [b i j i v l] | [b i ? i v l] |
| 2. [g oʊ w aʊ t] | [g oʊ ? aʊ t] |
| 3. [s i j i t] | [s i ? i t] |
| 4. [s t eɪ j i n] | [s t eɪ ? i n] |
| 5. [h aʊ w a r] | [h aʊ ? a r] |
| 6. [s u w ʌ s] | [s u ? ʌ s] |
| 7. [n u w eɪ l] | [n u ? eɪ l] |
| 8. [t aɪ j ʌ p] | [t aɪ ? ʌ p] |
| 9. [t u w æ p l z] | [t u ? æ p l z] |
| 10. [j u w ə l] | [j u ? ə l] |
| 11. [w i j i tʃ] | [w i ? i tʃ] |
| 12. [t u w i z i] | [t u ? i z i] |
| 13. [h i j ə l w eɪ z] | [h i ? ə l w eɪ z] |
| 14. [h u w ε l s] | [h u ? ε l s] |
| 15. [m eɪ j ə l s oʊ] | [m eɪ ? ə l s oʊ] |

C. NASALS + INTRUSIVE STOPS

- | | |
|--------------------|----------------------|
| 1. [w ɔ r m p θ] | 6. [p r i n t s] |
| 2. [w ʌ n t s] | 7. [æ n t s ə] |
| 3. [h æ m p s t ə] | 8. [ε m p f ə s ə s] |
| 4. [t e n t θ] | 9. [k æ n t s l] |
| 5. [s t r e ŋ k θ] | 10. [l e ŋ k θ] |

CHAPTER 16: ACCENT (pp. 59–61)

A. DISCRIMINATION

- 2 Syllables: accent boa tearing very loaded diphthongs kitten
- 1 Syllable: based snows kicked dried drowned borne branched
- 5 Syllables: reactionary disability pronunciation laryngology unreality
- 4 Syllables: dictionary primarily unaccented approximate exhalation
- 3 Syllables: construction syllable nucleus primary

B. WORD TRANSCRIPTION

- | | |
|-------------------|----------------------|
| 1. [əb'zɜ:v d] | 16. [rɪ'maɪndəd] |
| 2. ['kæ t l] | 17. ['ɪndəkeɪt] |
| 3. [ɔrnə'mɛnt] | 18. [ə'pɪr d] |
| 4. ['frɪkʃən] | 19. ['kɛrək t ə] |
| 5. [dʒa'gæntɪk] | 20. ['pau ndɪŋ] |
| 6. ['tɛlə'fɒn] | 21. ['læŋgwɪdʒ] |
| 7. ['rɑdɪŋ] | 22. ['stænd ə d] |
| 8. [kəm'pju t ə] | 23. ['zɑlə'fɒn] |
| 9. ['fɛləʊ] | 24. ['dʒɪfə'li] |
| 10. [sɑ'kɑlədʒi] | 25. [ɛksklə'mɛɪʃən] |
| 11. ['dʒɛntli] | 26. ['tɛlə'vɪʒən] |
| 12. ['dɪdʒə t l] | 27. ['mɪst ə i] |
| 13. [nɛ'zælə t i] | 28. ['hæmbə'g ə] |
| 14. ['mʌfl ə] | 29. [fə'nɛtɪks] |
| 15. ['lɪb ə l] | 30. [kən'sɜ:v ə tɪv] |

CHAPTER 17: EMPHASIS AND INTONATION (pp. 62–64)

B. DISCRIMINATION

- | | |
|------------------------------------|--|
| 1. <u>He</u> saw a big red bird. | → Did he see two big red birds? |
| 2. He <u>saw</u> a big red bird. | → Was the big bird he saw red or blue? |
| 3. He saw a <u>a</u> big red bird. | → What was that big red animal he saw? |
| 4. He saw a <u>big</u> red bird. | → Who saw a big red bird? |
| 5. He saw a big <u>red</u> bird. | → Did he see a little red bird? |
| 6. He saw a big red <u>bird</u> . | → Are you sure a big red bird was there? |

C. TRANSCRIPTION

- We did it, but we didn't want to.
- They arrived, and then we arrived.
- We drove home, but they walked home.
- They went on a bus, and we went on a train.
- A thesaurus is like a dictionary.
- A penny saved is a penny earned.
- We came early, and they came late.
- I came, I saw, I conquered.
- The spirit is willing, but the flesh is weak.
- He said yes, but he meant no.

D. MARKING INTONATION CONTOURS

1. Is this really the place?
2. They brought pretzels, hot dogs, potato chips, and beer.
3. Good morning! Is it time to go?
4. How many cookies do you want?
5. We're coming! We're coming! Wait a minute.
6. Mmmmm, that's good.
7. Section thirteen is about computers.
8. Here today, gone tomorrow.
9. He said he was going where?
10. I guess that's the end of the chapter.

CHAPTER 18: TRANSCRIPTION OF CONNECTED SPEECH (pp. 65–66)

PHRASE AND SENTENCE RECOGNITION

1. Where's he going?
2. I'd like a burger and fries.
3. I saw some milk in the fridge.
4. When will he come?
5. We ate meat and potatoes for dinner.
6. It happened on the Fourth of July.
7. Is that a new hat?
8. I want you to come inside.
9. Who's he kidding?
10. How am I doing?
11. When's he leaving?
12. Did you want fries with that?
13. Busy as a bee.
14. Was he coming by train or bus?
15. I want a pizza with everything.

CHAPTER 19: DIALECTS AND /ɪ/ /ɜ/ /ɜ/ /ɔ/ (pp. 69–71)

C. WORD TRANSCRIPTION FROM SPELLING/DICTATION

- | | | | |
|------------|-------------------------|-------------|-------------------------|
| 1. sermon | [sɜ m ə n / sɜ:m ə n] | 6. after | [æftə / æftɔ] |
| 2. avert | [ə v ɜ t / ə v ɜ t] | 7. learner | [l ɜ n ə / lɜ:nə] |
| 3. desert | [d ɛ z ə t / d ɛ z ɔ t] | 8. shirker | [ʃ ɜ k ə / ʃ ɜ:k ə] |
| 4. dessert | [d ə z ɜ t / d ə z ɜ t] | 9. water | [w a t ə / w a t ɔ] |
| 5. furnace | [f ɜ n ə s / f ɜ:n ə s] | 10. eastern | [i s t ə n / i s t ɔ n] |

	[ɜ:]	[ɜə]
11. cursed	[k ɜ : s t]	[k ɜ ə s t]
12. pearl	[p ɜ : l]	[p ɜ ə l]
13. reserve	[r ɪ z ɜ : v]	[r ɪ z ɜ ə v]
14. perch	[p ɜ : tʃ]	[p ɜ ə tʃ]
15. servant	[s ɜ : v ə n t]	[s ɜ ə v ə n t]
16. curbs	[k ɜ : b z]	[k ɜ ə b z]
17. German	[dʒ ɜ : m ə n]	[dʒ ɜ ə m ə n]
18. absurd	[æ b s ɜ : d]	[æ b s ɜ ə d]

	[]	[:]	[ə]
19. farm	[f a m]	[f a : m]	[f a ə m]
20. corn	[k ɔ n]	[k ɔ : n]	[k ɔ ə n]
21. pairs	[p ε z]	[p ε : z]	[p ε ə z]
22. sure	[ʃ ʊ]	[ʃ ʊ:]	[ʃ ʊ ə]
23. there	[ð ε]	[ð ε :]	[ð ε ə]
24. are	[a]	[a :]	[a ə]

/ə/ for postvocalic /r/

25. hour	[aʊ ə]
26. fire	[f aɪ ə]
27. choir	[k w aɪ ə]
28. sour	[s aʊ ə]
29. spire	[s p aɪ ə]
30. tower	[t aʊ ə] ¹

¹Intrusive /w/ may occur (e.g., [t a ʊ w ə]).